



# Position Description

<b>Position Title</b>	Leader of Learning
<b>Organisation</b>	Catholic Education Sandhurst Limited (CES Ltd)
<b>School</b>	St Francis Primary
<b>Location</b>	Nathalia
<b>Enterprise Agreement and or Award</b>	Catholic Education Multi-Enterprise Agreement 2022
<b>Classification</b>	Dependent on experience (Classification from CEMEA)
<b>Remuneration</b>	Dependent on experience (Classification from CEMEA)
<b>FTE</b>	0.4 FTE
<b>Status</b>	Ongoing
<b>Reports to</b>	Principal

## Our Organisation

Catholic Education Sandhurst Limited (CES Ltd) is committed to the mission of Catholic Education across the Diocese of Sandhurst. With a rich history dating back to 1853 the Diocese reaches from Central to Northeast Victoria. The organisation supports more than 3000 employees in 52 schools and 2 early childhood facilities. It also provides support to 4 secondary colleges owned and operated by Religious Institutes.

CES Ltd participates and cooperates in the work of the Catholic Education Commission of Victoria Ltd (CECV), which has key responsibilities for the allocation and distribution of government funding, facilitating cooperation across the four Victorian Dioceses, and in working and cooperating with government statutory authorities.

The Chief Executive Officer of Catholic Education Sandhurst is appointed by the Board of CES Ltd to support the administrative, organisational, and service matters to Catholic schools within the Diocese.

The Chief Executive Officer and all delegations via that position operate within the parameters of Canon Law and the Catholic Church structures and processes. CES Ltd is the employing authority for its schools and acknowledges and respects the role of Parish Priests within the Parish communities in which schools are located and supported.

## Our Vision

The vision for CES Ltd is to provide, in partnership with our families, stimulating, enriching, liberating, sacramental and nurturing learning environments in each of the Catholic school communities within the Diocese. At the heart of this vision is our commitment to the ongoing duty of care that we have for the safety, wellbeing and inclusion of all children and young people.

We believe:

- that the values of the Gospel are central to who we are, what we do, and how we act
- that we have a vital role in the mission of the Catholic Church to imagine and seek new horizons while respecting our Tradition
- that a strong sense of community is dependent on the quality of our collegial relationships
- that each person's potential is fostered through the dedicated ministry of Catholic Education
- in leadership encompassing vision, innovation, and empowerment.

## Our Values

CES Ltd Values underpin and reflect the behaviours we expect of our staff:

### **Principles of Catholic Social Teaching**

The identity of the Sandhurst Catholic School reflects the principles of Catholic social teaching, grounded in the person of Jesus, and interpreted and enacted for the "common good" in response to the "signs of the times".

These principles require that the dignity and potential of each person be fully respected within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

### **Respect**

Respect for the dignity and potential of each person within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

### **Partnerships**

The Sandhurst Catholic Schools do not function in isolation. In attending to the religious dimension of education, the most fundamental partnerships are those with parents/guardians and with local Catholic faith communities. The school is part of the wider Church community.

### **Faith**

The tasks of evangelisation, catechesis and religious education are shared by home, school and parish, with each having its own distinct contribution to make in a sense of genuine partnership.

## School Summary

St. Francis School provides a dynamic, student-centred approach to education for children living in and around the Nathalia area. From our foundation in 1961 by the Missionaries of the Divine Motherhood, St Francis School has provided an education, which has at its heart the Franciscan values of peace and joy, justice, integrity and respect for all creation. With a focus on the development of the whole person; intellectual, spiritual, social, physical and emotional development,

St. Francis' school seeks to create an environment which enhances learning, nurtures young people and empowers them to live the Catholic faith in the spirit of Jesus Christ. St. Francis' school is committed to providing our young people, our future, with exemplary educational experiences and opportunities that foster their many and diverse gifts and talents and meet their many and diverse developmental needs.

## Position Summary

The Leader of Learning will support the Principal and Deputy Principal in providing both strategic and operational leadership of the school.

This position is delegated to exercise direct responsibilities in specifically designated areas including:

- Learning and teaching
- Policy development
- School review and improvement
- Professional standards and staff performance

In collaboration with the Principal and Deputy Principal, the Leader of Learning will:

- lead the strategic improvement of learning and teaching documentation, delivery and classroom practice
- promote professional learning communities and create a performance and development culture
- engage in teacher feedback and goal setting practices using a coaching framework (observation and modelling)
- lead teachers in the development, planning and implementation of evidence-based learning initiatives for students
- systematically plan for the collection, analysis and use of student achievement and wellbeing data.

## Key Responsibilities

<b>Leading Learning and Teaching</b>	<ul style="list-style-type: none"><li>• Together with the Principal, build a culture of high expectations and continuous improvement in learning and teaching.</li><li>• Lead the Learning and Teaching at St Francis.</li><li>• School wide pedagogical development and professional feedback.</li><li>• Consistent and compliant documentation of St Francis learning and teaching programs.</li><li>• Promoting ongoing professional learning in line with St Francis priorities, strategic plan, individual staff needs and leadership and team development.</li><li>• Development and monitoring of staff professional learning plans.</li></ul>
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	<ul style="list-style-type: none"> <li>• Continue to review St Francis assessment and reporting for relevance and compliance.</li> <li>• Effectively resource development and use of technologies for learning.</li> </ul>
<b>Leading a well community</b>	<ul style="list-style-type: none"> <li>• Developing relationships with families and engaging them with the learning of their child.</li> <li>• Ensuring child safe standards and practices across all St Francis learning activities.</li> </ul>
<b>Professional Networks and Associations</b>	<ul style="list-style-type: none"> <li>• Attend relevant professional networks days.</li> </ul>

Carry out all other duties that are within the limits of the skill, ability, competence, and training of the employee, and aligned with the requirements of the role as may be directed from time to time.

## Mandatory Responsibilities and Requirements

### Compliance with CES Ltd Policies and Procedures

- All CES Ltd policies and procedures are available in either CompliSpace and/or the Staff Portal. It is expected that all employees of CES Ltd must ensure that they comply with policies, procedures and standard ways of work practices when carrying out their work. Any breaches in compliance may result in disciplinary action.

### Compliance with Occupational Health and Safety

- All CES Ltd employees have a responsibility to take reasonable care of their own health and safety along with the safety of others. It is expected that all employees comply with policies, safe work procedures, instructions, and rules of CES Ltd's OH&S Management System.
- All employees must report any hazards or any other health, safety, or wellbeing issues to their team leader/principal. There is also an expectation that employees will actively eliminate hazards, follow instructions, and participate in training and consultation processes.
- All employees who have responsibility to supervise /lead others have additional responsibilities including ensuring that employees have clearly defined safety roles and responsibilities, addressing OH&S issues immediately, be aware of tasks being undertaken by employees and ensure that they have the skills required to perform tasks safely, ensuring training is provided to address any knowledge or skills gaps for performing work safely, ensuring clear policies and procedures are implemented as well as holding regular OH&S meetings with employees and managing non-compliance.
- Depending on the role some employees will be required to provide evidence of successful completion of First Aid Certificate inclusive of Anaphylaxis training prior to commencing employment with CES Ltd.

## Compliance with Child Safety Legislation

- CES Ltd is committed to creating and maintaining a child safe school environment in which all students feel safe and are safe. They do this by promoting the safety, wellbeing, and inclusion of all children. All CES Ltd employees have a responsibility to comply with current Child Safety legislation. This includes keeping up to date with relevant mandatory reporting requirements and maintaining a valid working with children check or VIT registration. CES Ltd are committed to ensuring the safety of children in our care, as such rigorous reference and background checks are conducted at the pre-employment stage. All staff are also expected to comply with the Child Safety Code of Conduct as amended or varied from time to time.

## Key Selection Criteria

<b>Essential</b>	<b>Qualifications and Registrations</b>	<ul style="list-style-type: none"> <li>• Tertiary qualifications in Education.</li> <li>• Registration with the Victorian Institute of Teaching (VIT).</li> <li>• Accreditation to teach within a Catholic school or Accreditation to teach Religious Education (or willingness to commence upon appointment).</li> </ul>
	<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Demonstrated ability to inform and influence the work in learning and teaching through the systematic collection, analysis and use of student achievement and wellbeing data.</li> <li>• Strong knowledge of the Victorian Curriculum and planning.</li> <li>• Experience in the development, implementation and evaluation of processes and strategies relating to coaching and professional learning plans.</li> </ul>
	<b>Commitment to Catholic Education</b>	<ul style="list-style-type: none"> <li>• Demonstrated commitment to Catholic Education and Catholic Identity along with an understanding and willingness to work within the Catholic ethos, traditions, and practices of the Diocese of Sandhurst.</li> </ul>
	<b>Commitment to Child Safety</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate an understanding of appropriate behaviours when engaging with children and young people.</li> <li>• Knowledge and understanding of the requirements of the Child Safety Standards including creating cultural safety for Aboriginal and Torres Strait Islander students and families.</li> </ul>

	<p><b>Skills and Attributes</b></p>	<ul style="list-style-type: none"> <li>• The capacity to provide leadership that is characterised by a desire for continuous improvement, creative thinking, and innovation.</li> <li>• A proven capacity to work independently and effectively in the face of changing priorities, deadlines and pressures.</li> <li>• Well developed interpersonal and communication skills and the ability to liaise and communicate effectively with others.</li> <li>• The ability to work effectively as a team member.</li> <li>• Proficiency in the use of information and communication technologies.</li> <li>• A commitment to ongoing Professional Learning.</li> </ul>
<p><b>Desirable</b></p>		<ul style="list-style-type: none"> <li>• Post Graduate studies in Leadership and/or Learning and Teaching.</li> <li>• Comply with the CECV Accreditation Policy to hold Accreditation to Teach in a Catholic School and Accreditation to Lead in a Catholic School.</li> <li>• Experience with PAT, NAPLAN Essential Assessment or Intellischools data sets and / or platforms.</li> </ul>